

Miejsce  
na naklejkę  
z kodem szkoły

dysleksja

MAD-R1\_1A-072

# EGZAMIN MATURALNY Z JĘZYKA ANGIELSKIEGO

DLA ABSOLWENTÓW KLAS DWUJĘZYCZNYCH

CZĘŚĆ I

MAJ  
ROK 2007

## CZĘŚĆ I

**Czas pracy 90 minut**  
(w tym 30 minut nagranie tekstu)

### Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 6 stron (zadania 1 – 4). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Część pierwsza arkusza, sprawdzająca rozumienie ze słuchu, będzie trwała około 30 minut i jest nagrana na płycie CD.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.
6. Na karcie odpowiedzi wpisz swoją datę urodzenia i PESEL. Zamaluj ■ pola odpowiadające cyfrom numeru PESEL. Błędne zaznaczenie otocz kółkiem ⊗ i zaznacz właściwe.
7. Postępuj podobnie, zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego. Tylko odpowiedzi zaznaczone na karcie będą oceniane.



Za rozwiązanie  
wszystkich zadań  
można otrzymać  
łącznie  
**40 punktów**

*Życzymy powodzenia!*

Wypełnia zdający przed  
rozpoczęciem pracy

--	--	--	--	--	--	--	--	--	--

PESEL ZDAJĄCEGO

--	--	--

KOD  
ZDAJĄCEGO

**LISTENING COMPREHENSION****TASK 1. (8 points)**

You are going to hear five short reviews of the same film. Read the questions below and answer them according to what you hear. For questions 1.1.-1.8. choose the right speaker and write the appropriate letter (A, B, C, D or E) in the ANSWER column. You'll hear the reviews twice. For each correct answer you will be given 1 point.

Speaker A	Which speaker		ANSWER
Speaker B	1.1.	thinks the film is true to life?	
Speaker C	1.2.	criticises a book writer?	
Speaker D	1.3.	found the plot confusing?	
Speaker E	1.4.	is likely to have been moved by the film?	
	1.5.	compares the film to a school dispute?	
	1.6.	enjoyed only the music in the film?	
	1.7.	admits to taking an unpopular view?	
	1.8.	praises the cast and the cameraman?	

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!**

**TASK 2. (6 points)**

Read the sentences below. You are going to hear an interview. For questions 2.1. – 2.6., choose the answer which matches what you have heard by circling the appropriate letter (A, B, C or D). For each correct answer you will be given 1 point.

**2.1. At the age of seven, Pierre Morvan**

- A. was a conscientious student.
- B. first became interested in nature.
- C. lived in the countryside.
- D. collected money to go to the Himalayas.

**2.2. Pierre Morvan became a taxi-driver because he**

- A. didn't have a university degree.
- B. hoped to earn more for research expeditions.
- C. wanted a job connected with travelling.
- D. wanted to be his own boss.

**2.3. During the first expedition abroad, Pierre Morvan**

- A. went to two different places.
- B. cooperated with a French museum.
- C. discovered a new insect species.
- D. investigated one type of ground beetle.

**2.4. As a result of his trip to the Himalayas, Pierre Morvan**

- A. confirmed the view that the region was barren.
- B. proved the scientists from the French museum wrong.
- C. discovered 30 new ground beetle species.
- D. described over 4000 species from the region.

**2.5. Pierre Morvan**

- A. has no access to the British Museum specimens
- B. does not like travelling long distances.
- C. finds it difficult to raise money for his research.
- D. owns a collection that is 100 years old.

**2.6. In 1987, Pierre Morvan**

- A. won some money that helped to fund his work.
- B. decided he was too old for further expeditions.
- C. sold his watch to finance his research.
- D. had to reduce his research expenses.

***TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!***

**TASK 3. (6 points)**

**Read the notes below. You are going to hear part of a radio programme twice. Based on what you hear, answer the questions below (3.1.–3.6.) in the space provided. You'll hear the recording twice. For each correct answer you will be given 1 point.**

**3.1. / 3.2.** What were the two promises Ken Livingstone made to Londoners? (2 points)

---

---

**3.3.** Name at least two groups of people described in the text as 'a self-appointed commentariat'. (1 point)

---

**3.4.** Why did the protesters want to keep the Routemaster? Give one argument. (1 point)

---

**3.5.** Which group of people found the change advantageous? (1 point)

---

**3.6.** What were the results of the conducted survey? (1 point)

---

---





## **ROUGH DRAFT**